

Topical Heading

Teacher and Principal Quality

Program Title

Improving Teacher Quality State Grants

Also Known as

Title II

CFDA # (or ED #)

84.367

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

State Education Agencies (SEAs)

Who May Apply (specifically)

Awards are made to SEAs that in turn make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs in turn award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, and a school of arts and sciences IHE, and a high-need LEA.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2004 \$2,930,126,132

Fiscal Year 2005 \$2,916,604,992

Fiscal Year 2006 \$2,887,438,950

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57

Average New Award: \$51,000,000

Range of New Awards: \$1,600,000–\$336,000,000

Legislative Citation

Elementary and Secondary Education Act of 1965, as amended, Title II, Part A; 20 U.S.C. 6601–6641.

Program Regulations

EDGAR

Program Description

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

Types of Projects

State-level activities include but are not limited to: (1) recruiting and retaining highly qualified teachers and principals; (2) increasing the number of highly qualified teachers in classrooms; and (3) reforming teacher and principal certification programs. LEAs submit an application, based on a needs assessment, to the SEA with a description of the activities they propose to undertake and how these activities will be aligned with state academic content standards, student academic achieve-

ment standards, and state assessments (for formula grants). The state agency of higher education works in conjunction with the SEA to carry out specific activities through competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities (for competitive grants).

Education Level (by category)

K–12, Postsecondary

Subject Index

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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Links to Related Web Sites

<http://www.ed.gov/programs/teacherqual/index.html>